

Middle School

YEAR 9

HISTORY

Students undertake the study of Australian history. They learn about how Australia developed in terms of social, political and cultural structures and traditions. Students examine the impact of European colonisation of Australia.

GEOGRAPHY

Geography students study the physical and human environments from a spatial perspective. Students will study a major natural system that is part of the biosphere or atmosphere such as weather, the hydrological cycle and plate tectonics.

ECONOMICS

The discipline of Economics will enable students to understand how wealth is generated and distributed. Students understand how businesses and markets operate and how the nation's work economy operates.

ELECTIVE UNIT

LEARNING TO LEAD

"Learning to Lead" aims to develop student's leadership, communication, teamwork, self discipline and organisation skills, as well as enhance their understanding of the wider community.

YEAR 10

GEOGRAPHY (COMPULSORY)

Students will consider issues concerning human interaction with the environment on a global, regional and local scale. Students examine global patterns of development and investigate issues such as poverty; the links between food, hunger and technology; the social and economic consequences of development and the impact of globalisation on resource use and management.

HISTORY (COMPULSORY)

Students studying this discipline at Year 10 will undertake the study of key events in the 20th and 21st centuries. They investigate key changes in social and political attitudes, ideologies and values in society. They develop an understanding of globalisation and understand aspects of Australia's role in the international sphere and in global issues.

ECONOMICS

Students will develop an awareness of personal finance and be able to explain the role and significance of saving and investment for individuals and the economy. Students analyse vocational pathways and education and training requirements and identify possible career paths and opportunities.

LAUNCH INTO LEADERSHIP

"Launch into Leadership" aims to develop students' leadership, communication and organizational skills as well as teamwork and negotiation skills.

HISTORY IN ACTION

History in action is aimed at students who have an interest in History and a desire to strengthen their skills and knowledge in Historical Studies, possibly preparing themselves for VCE subjects in this area.

PHILOSOPHY

Philosophy classes are built around a "Community of Inquiry". This means sitting in a circle and discussing a chosen topic in depth. The topics are big issues that people have been arguing about for centuries, such as "what is happiness?", "do animals think?", "what is real?" and so on.

LEVEL 1 ALP

ECONOMICS

Students investigate features of the Australian legal system, representative democracy and the Australian economy.

GEOGRAPHY

This unit looks at the physical and human interactions occurring within regions of Australia and those surrounding it (Asia, the Pacific and Antarctica). Students will consider the changes to the characteristics of these regions and extend their understanding of the processes creating them.

HISTORY

Students develop the skills of a Historian. They learn to piece together evidences and mysteries of the past.

LEVEL 2 ALP

ECONOMICS

Students develop an understanding of the nature of scarcity, opportunity, cost and resource allocation and how these influence the Australian economy.

GEOGRAPHY

Students consider the effects of natural processes and human activities on the environment, including consideration of the ways people respond to change.

HISTORY

Students investigate world history and how this has influenced or affected Australia (Colonialism, Nationalism, Imperialism, World Wars, and the Depression). They explore changing ideas of identity and cultural influences in Australia and they investigate Australia's history in the 20th Century.

LEVEL 3 ALP

CIVICS AND CITIZENSHIP 1

The SEAL Program students will undertake the broad study of Humanities at Level Three. They will cover the discipline areas of History and Economics and they will approach this study with a Civics and Citizenship focus. This will provide students with the skills, knowledge and opportunity to learn what it means to be a citizen in a democracy. Students understand the role played by various groups in our society, such as governments, interest groups and citizens and the development issues in modern day Australia that impact their lives.

CIVICS AND CITIZENSHIP 2

In this Unit students cover the discipline areas of Geography and Economics with a Civics and Citizenship focus. Students will develop an understanding of the role Australia plays in the region and how leadership and policy decisions impact those in this region. There is a focus on investigating sustainable practices that underpin the future well being of societies and the environment from a local, national and global level.

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