

PRINCIPAL'S REPORT

Steven Gedye to compete in BMX Championships in China

Only a year after a serious accident in which he suffered a broken neck, Steven Gedye is off to China to compete in an international BMX championship event. Steven already has an excellent record in the sport, including several Victorian championships and will compete against riders from the USA, Canada and Britain. Good Luck Steven.

Peer Support Program

On Monday 28 April, Peer support leaders were presented with certificates recognising their work in this year's program at a morning tea ceremony conducted by Student Wellbeing Coordinators Shirley Watson and David Bromilow.

The Peer Support Program is an important element of the transition process for Year 7 students. It provides an opportunity to discuss school issues in a safe environment and introduces them to older students outside their own year level.

Students volunteer for the peer support program and complete the training at a dedicated camp at the end of Year 10. Many thanks to Shirley and David and all the Year 11 students involved.

School Fun Run

It was the perfect afternoon for the annual 'Fun Run' on Wednesday 23 April. Walkers hoping for a quiet stroll around Lilydale Lake were accompanied by hundreds of Lilydale High students out on the annual fun run. Participation rates were great for each age group with the junior levels particularly well represented. Even the principal team was seen to complete a lap of the lake - perhaps a little more slowly than in previous years.

Victorian Indoor Cricketers

Congratulations to Philip Vogt, and brothers Justin and Kieran Perkins who have all been selected to represent Victoria at the 2008 Australian Indoor Cricket National Championships. The tournament is to be staged at Caboolture Indoor Sports, Caboolture QLD from 3 June to 9 June 2008.

The boys are busy attending regular training sessions and both families are preparing to travel to Queensland to support the boys and the team.

Leon Bishop, Principal

PROFESSIONAL DEVELOPMENT DAY Friday 9 May

Parents and Guardians please note **TOMORROW**, Friday 9 May is a Staff Professional Development Day. **NO STUDENTS are required at school on this day.**

BUS PASSES

A reminder that bus passes issued to students are only valid for the student named on that pass. They are not transferable between students or to be used for travel on different buses. Travel arrangements on buses are very tightly organised and the unapproved changing of travel arrangements causes great disruption to the system.

Students may only travel on the bus to which they have been allocated. Travel may be refused at the end of the day and parents/guardians will be required to make alternative travel arrangements.

Students also need to be aware that if they need to catch different buses for sport training, or if they wish to catch a bus to go to a friend's house, they need to make their own travel arrangements. School buses are for transport to and from home to school and are not part of the public transport system.

Johanna Walker, Assistant Principal

IMPORTANT DATES

Monday 12 May

Pirates of Penzance Rehearsal 3-5pm
Year 11/12 Football/Netball

Tuesday 13 May

Karate in Hall 6pm-8pm

Wednesday 14 May

VCE Portsea Arts Camp
National Literacy and Numeracy Testing
Year 7 and 9

Thursday 15 May

VCE Portsea Arts Camp
National Literacy and Numeracy Testing
Year 7 and 9

Friday 16 May

VCE Portsea Arts Camp
Yarra Group Cross Country

Monday 19 May

Pirates of Penzance Rehearsal 3-5pm
Year 12 English Speaker – Martin Flanagan
Year 9/10 Interschool Sport

Tuesday 20 May

Karate in Hall 6pm-8pm
Year 12 Lecture in Hall
Year 10/11/12 Boys Netball
Year 10/11/12 Girls Football

Wednesday 21 May

VCE Literature Much Ado About Nothing
Incursion
VCE Theatre Studies Production of
Medea 6pm

Thursday 22 May

Year 7 Leadership Camp
Active and Successful Girls Breakfast
Gun Club Training
Pirates of Penzance Rehearsal 3-5pm
Year 8 History Medieval Festival Periods
2, 3 and 4

Friday 23 May

Year 7 Leadership Camp

UNIFORM SHOP HOURS

The Uniform Shop is located in Room 53 and operational hours are;

- **Tuesdays 12.30pm – 5pm**
- **Saturdays 9.00am – 11.30am**

For enquires during the above hours please ring 0417688846.

CURRICULUM NEWS

ENGLISH

Have you fastened your seat belts? Indeed you are in for a bumpy ride!

Martin Flanagan

Author/Journalist: Martin Flanagan is coming to Lilydale High School! May 19 – the commencement of Education Week! What will he be doing? Addressing our Year 12 students who this week began officially studying his book, *The Line*, a poignant piece of writing which focuses on his father's experiences as a POW forced to work on the Burma Railway.

What an opportunity for our students!

Shakespeare at Year 10

A merry band of thespians known as Complete Theatre Works returned to Lilydale High School and performed key scenes from Romeo and Juliet on Friday May 2. Complete with volunteer students who acted alongside the professional actors, the show was hugely successful. Equally beneficial was the workshop style 'question and answer' session which immediately followed the performance. Led by the theatre company, this section of the incursion is sure to also prepare students further for the June Examination where an essay on Romeo and Juliet forms a compulsory component.

The English Department would like to acknowledge the amazing services of the following Year 10 students who took the plunge and acted alongside the professional thespians:

- Stephanie Cole
- Brie Williams
- Sam Casey
- Amy Cain

The English Department would also like to take this opportunity to thank the following VCE students, who earlier this term, acted on stage, alongside the professional thespians during their performance of Macbeth:

- Steven Welsh - Year 12
- Steph Paais – Year 11
- Ryan Lovat – Year 12
- Jacqui Carter – Year 12
- Erin Burgin – Year 12

STUDY TIPS for Year 10 and 11 students

Start memorising 15-20 key quotes from your respective Shakespearean play as you will only be allowed a dictionary in the mid year exam. Do you still think you already know sufficient quotes? Let's see!

QUIZ: Which character in Romeo and Juliet says: "hang, beg, starve, die in the streets!" *What a gentle, caring person!*

QUIZ: Which character in Macbeth says: "I am afraid to think what I have done; Look on't again I dare not." *I often feel this way, I must say!*

Year 11 and 12 Oral SACS

A letter went home fully explaining the compulsory Year 11 and 12 after school Oral SAC which will be commencing in Week 6 for Year 11 students and Week 7 for Year 12 students.

The Year 11 Oral SAC

This SAC will contribute towards the grade students receive relating to Area Two, the "Context" component of the curriculum. They have been

given a *prompt* relating to the context of *justice*, and essentially they are expected to deliver a mesmerising speech which addresses the implications of the prompt and which draws from the set text, Beneath Clouds.

Study TIPS

Students need to familiarise themselves with the above set text and with complementary texts that are relevant to the context of justice. They also must ensure that their response addresses the implications of the prompt.

Moreover, after students have officially scripted their speech in class next week, they will need to practise, at home, delivering their speech using only flashcards.

Students will also need to time their speech as they will strictly have three minutes. Or seven minutes if doing their speech as part of a duo or trio. EEEEEK!!

The Year 12 Oral SAC will contribute 20 marks (out of 100) towards students' Unit 3 internal assessment. Students will be expected to deliver a five minute "point of view" speech relating to an issue which has been reported in the media since September 1, 2007.

The English Department, in its infinite benevolence, offered a "package" of articles to each student. For free! Students had five packages from which to choose. Do we offer stunning service or what? For three weeks now, students have been in possession of this material. It is important that students are complementing our benevolence with their own research!

Students can certainly go out on a limb and choose their own issue. Students who do this must provide evidence that their issue generated discussion in the Australian media after August 31, 2007!

STUDY HINTS:

- By now, students should have collected at least another ten articles to complement their package.
- Students must have determined their stance and clearly summarised their supporting arguments and addressed their opposing arguments.
- Students should be determining to what extent the media and the community appears to have supported their contention.
- Students should be timing their presentation when practising at home and they should ensure they are expressing themselves with rich, sophisticated vocabulary!
- Lastly, but very importantly, students should be consciously embedding at least four effective persuasive techniques into their presentation.

These persuasive techniques can include:

- Inclusive language
- Colloquial language
- Statistics
- An appeal to jingoism
- An appeal to fear
- An appeal to family values
- Puns
- Repetition
- Alliteration
- Words with connotations and associations
- Rhetorical questions
- Words and phrases that generate a persuasive tone

What? Your Year 12 child hasn't begun preparing his/her after school Oral SAC! Grounded for a month with no internet! Sometimes, you have to be cruel to be kind! No?

SAC Redemption

Are you a Year 11 student who requires SAC Redemption for the first Area 2 SAC? Then pencil in Tuesday May 13 and Thursday May 15. Letters should have made their way home with all the details if your son/daughter is affected. It is critical that students make themselves available!

Year 9 and 10 Mid Year Examinations

Middle School teachers are armed with a Practice Examination which they will administer later in the term. It is essential that students take this wonderful opportunity to prepare for the real thing seriously. Only a dictionary will be allowed! If you are a student who does not own a fat, comprehensive dictionary – THEN GET ONE FAST! Those thin A4 sized dictionaries are disadvantaging you!

Year 7 – 10 “SLIPPERY WHEN WET”

Short Story Competition culminating in EDUCATION WEEK (May 19-23).

Students across Year 7-10 participated in the “Slippery When Wet” writing competition earlier this term. Six winners were determined. One at each year level PLUS a wildcard winner and an Accelerated Learning Program Winner.

And the winners are:

- Luke Weavell – Year 7
- Fiona Gessey – Year 8
- Kaila Hemmings – Year 9
- Nicolas Finger – Year 10
- Nathan - Wildcard
- Amy Cain – ALP winner

The above “in-house” winners have had their stories entered (courtesy of the English Department) into the Australia/New Zealand wide “Slippery When Wet Short Story Competition” where the first prize is \$550! There are also encouragement awards! Will our students be amongst the Australian/New Zealand winners?

Furthermore, the above winners have been invited to read their stories officially at one of our Education Week Literary Luncheons. These will be held in the Library. Relatives and friends can indeed attend and see the winners receive both a certificate and a book voucher!

Well you were warned to fasten your seat belts. As always, there is a plethora of activity happening in English!

School Website

Have you checked out the English Page on the School Website? Click on “Curriculum Happenings” then “English”.

J Caruana, Head of English

MATHEMATICS

Logsheets

Please continue to check your child’s logsheet for signatures. This is a good indication of how your child is progressing and what work is being completed in and out of the class.

Catch Up Classes

‘Catch Up’ continues to run twice weekly throughout the term. Tuesday and Thursday lunchtimes have been allocated for these sessions. They are open to all students and provide an opportunity for extra tuition and assistance. An extra session for VCE students (specifically Year 12) is running each Thursday. Please encourage your child/ren to make the most of these classes throughout the year.

Naplan

The Numeracy testing of Years 7 and 9 students will take place on Thursday 15 May. All students will require their own calculator.

Calculators

Sharp Scientific Calculators Model EL-520WB-BK are still available from the school for \$30. These calculators are suitable for Years 7 to 10. Payments can be made to the office with student name and form group clearly labelled.

University of Melbourne

BHP Billiton Mathematics Competition

On Wednesday 7 May, 23 students from Year 7 to 10 sat this prestigious competition. We wish them well in their endeavours.

Maths Corner

The first person to contact Ms Rudd in Staff Room 4 with the correct answer will receive a prize.

This week’s problem is:

If $A+B=20$ and $3A+B=50$, then what numbers do A and B represent?

Kath Rudd

VCE THEATRE PERFORMANCE

Lilydale High School’s VCE Theatre class present to you a play of murder and betrayal...A play of passion and revenge. They bring you...

Medea...

When Wednesday 21 May
Thursday 22 May

Where Lilydale High School Performing Arts Centre
Time 6pm

Cost Gold coin donation

LILYDALE HIGH SCHOOL

invites the **female students** of Lilydale High School to the

**‘ACTIVE & SUCCESSFUL
GIRLS BREAKFAST’**

Thursday 22 May 7.30am School Hall

HOST FAMILIES

We have had a request for host families for a small number of French students who would like to attend school for 4 weeks between 1 June and 6 July. They are all boys aged between 14 and 18. Host families are paid \$200 per week for each student hosted.

This is an excellent opportunity for students to improve their French and make a lasting friendship, which could give opportunities for travel to France.

For more information please contact Frances Hastie on 9735 5644.

CAREERS

Casual Front of House staff wanted for **Marybrooke Receptions**.

Marybrooke Receptions specialise in weddings, private and corporate functions and a la carte restaurant. If you can see yourself working well as part of an energetic and fun team in a busy hospitality environment then contact Jacqui or Lisa on 9755-2755. Experience is not necessary, but must be available day and night and on weekends.

Marybrooke Receptions
10 Sherbrooke Road
Sherbrooke VIC 3789

Phone: (03) 9755-2755
Fax: (03) 9755-2855

Website: www.marybrooke.com.au

Gwen Haritonidis

MIPs

Parents/Guardians are welcome to contact the school and arrange an interview with a MIPs counsellor, particularly if your child is experiencing difficulties and needs assistance in succeeding at school and completing their schooling to the highest level possible (Year 10 as a minimum), and in gathering information about potential careers.

How can parents help?

As a parent, you play a key role in helping your child make career choices. To provide the best possible support and guidance, you need current information on the many pathways available to your children.

You can help your child by being positive about their ideas and chances of finding a satisfying career path. Consider the suitability of different jobs and help them identify their ATTRIBUTES, INTERESTS, LIKES and EXPERIENCES. Talk about their HOPES and VISIONS for the future and where they want to work and study. Talk about the world of work, share some of your own work and life experiences and ask some questions, such as:

- Do you want to go to university/TAFE?
- How would you and your friends decide what courses to take?
- Have you thought about an apprenticeship?
- What have you learned at school about making career choices?

What are pathways?

After leaving school, our students can choose between:

- Continuing further education and training through TAFE or University
- Undertaking an apprenticeship or traineeship
- Finding employment
- Taking a gap year where they may participate in employment, community or volunteer work and/or travel

As a MIPs counsellor our role is to help our students identify their educational goals, employment goals and the pathways that can travel along to achieve these goals. Information is an important tool when it comes to making choices and decisions.

Student Interviews

All Year 12 students have now been individually interviewed by one of our MIPs counsellors. The purpose of these interviews is to review the student's pathway plans, and discuss their future pathways. For most of our students this is their third MIPs interview, and for most, it will be their final interview.

During August, all Year 10 and 11 students and parents will be invited to attend an interview on our MIPs days.

In Term 4, all Year 9 students will be involved in group interviews designed to get them started on their pathway.

Your MIPs counsellors for 2008 are **Kath Rudd, Dannielle Devine, Sharon Wall and Leigh Callander**.

CONTACTING LILYDALE HIGH SCHOOL

You will find when contacting Lilydale High School by telephone that until 12.00 each day you have three options from which to choose. We have administrative assistants located in each of our Sub Schools until this time to give clerical assistance to our coordinators and answer queries from parents.

The first option allows you to report an absence directly to our voicemail message system.

The second option is to make contact with coordinators and for queries relating to students in various year levels. The types of queries that are answered by the assistants relate to attendance, early leavers and late passes, phone messages for students, excursion/camp enquiries, and all general enquiries relating to the particular year levels.

The third option is to contact the General Office. The office can help you with information regarding payment of charges, phone calls for Principals and staff (other than Year Level Coordinators), and calls of a general nature.

Our school website is also a valuable source of information for parents as a first reference, as all school notices, upcoming events, up to date information regarding the return of camps/excursions etc is available from this site. To access the Lilydale High School website please go to www.lilydale.hs.vic.edu.au

COMMUNITY NEWS



**SOMETIMES FEEL LIKE
TEENAGERS ARE
FROM MARS AND
PARENTS ARE FROM
VENUS???**

Well you are not alone! We are running the 1st of 3 REACH PARENTS PROGRAM Workshops on **TUESDAY 20th MAY**.

Developed in partnership with the Centre for Adolescent Health, the Reach Parents Program provides relevant insights into the world of your teenagers and skills to improve your relationship with them.

The 3 part workshop series, facilitated by Reach Co-founder **Jim Stynes**, our Reach Youth Support Team and the Reach Crew (a team of inspirational young leaders) covers topics including what's important to teenagers today, understanding Generation Y, and how to help build a positive family dynamic.

The Programs Team

The Reach Foundation

03 9412 0900

Email programs@reach.org.au

Website www.reach.org.au www.myspace.com/wearereach

YEAR 9

Year 9 English Examination

This exam will be held during Periods 1 and 2 on Wednesday 4 June. The rest of the day will follow the normal timetable. Students are not dismissed after the examination.

We encourage students to speak with their English teacher about the details.

Athletics Competition

Last Thursday many Year 9 students competed in the school athletics competition. It was wonderful to see a great willingness by many students to participate and we congratulate all those who were successful in progressing to compete in the Yarra Group competition.

Planners and Homework

Parents are encouraged to check 'Student Planners', which should be brought home each day with details of homework set, and the Maths Logsheet, detailing the completion of work in this subject.

It is recommended that Year 9 students complete between half to one hour of homework each week night. If students have no set tasks to complete, they should be doing ongoing revision.

Catching up!

Students have the opportunity to catch up on work in any subject by coming to Room 15 any lunchtime where a Year Level Coordinator is supervising. There is specialised assistance for Maths every Tuesday and Thursday lunchtimes in Room 31.

NAPLAN Testing

The new NAPLAN testing which is the National testing in place of the AIM testing will be taking place on the following dates;

- **Tuesday 13 May** – Language Conventions and Writing
- **Wednesday 14 May** – Reading
- **Thursday 15 May** – Numeracy (all students must have a calculator)

Year 9 Coordinators

YEAR 10

Year 10 Code of Conduct

On Tuesday 13 May all Year 10 students will be involved in a Code of Conduct day during Periods 1 to 4.

Attendance

Students are expected to regularly attend school as per Education Department policy. There is a direct link between students' school attendance and their level of school achievement. Parents and Guardians are asked to ensure their son/daughter attends every school day. The school is required to monitor student attendance including receiving explanation notes from parents/guardians for student absence and lateness.

If parents/guardians have any concerns regarding student attendance please contact the school and speak to a Year 10 Coordinator.

Absences

Parents and Guardians are asked to ring the school between **8.30am** and **9.30am** when a student is **absent from school** and advise the student name, form group and reason for absence (illness, holiday, family reasons etc). The school should be advised if a student is expected to be absent for more than two days.

If a student is absent, even for a part of day, a note signed by a parent, guardian or a medical certificate is required. This is to be given to the student's Form Teacher.

When a student is to be absent for any extended period of time (Illness, family holiday etc) a note signed by the parent or guardian must be given to the students Form Teacher or Year 10 Coordinators.

It is the responsibility of students to check on and complete all work missed during absences.

Lateness

Students are expected to be punctual for the start of school and each lesson. A student who is late for school must sign the latecomer's book which is kept in the Middle school office and provide a satisfactory written note of explanation. A lunchtime detention will be given if such a note is not provided.

Early Leavers

If it is necessary for a student to leave before the end of a school day, a signed note written by a parent or guardian must be handed in at the Middle School Office and a pass will be issued.

Year 10 Coordinators

VCE

Important GAT news

The GAT (General Achievement Test) is an integral aspect of the VCE course. All students enrolled in one or more VCE Unit 3 or 4 subjects **must** sit the GAT.

It is important that all students achieve their best in all parts of the GAT, as achievement on this task is a good predictor of achievement on other assessments. The GAT is also used to determine Derived Examination Scores, if required.

To assist our students to achieve optimum results, **all** VCE students are to sit a modified GAT in preparation for the official GAT.

WHEN:

- **Thursday 29th May** – Modified GAT. **Please note: this is a change of date**
- **Friday 13 June** – GAT

English Exams

The Year 12 English Exam will be held on Thursday 5 June. It will begin at 8.30am and conclude at 11.45am. Students must make the necessary arrangements to be at school at 8.15am.

The Year 11 English Exam will also be held on Thursday 5 June at 12.00pm to 3.15pm. If necessary, students must make arrangements for travelling home. Students should be at the front of the school Hall at 11.45am.

Attendance

Without a doubt, high attendance rates are directly related to high achievement! The VCE team is committed to ensuring all of our students are at school every day of the school year.

To further encourage attendance we are offering our students the opportunity to **win** an **IPOD** simply by attending school every day!

The 100% Attendance Competition will be launched shortly. Students: keep an eye on the board to check your attendance.

Parents: **'Has your child been at school every day this week?'**

VCE Coordinators